

QUALIFICATION SPECIFICATION



FAA LEVEL 2 AWARD IN STUDENT FIRST AID (RQF)

AWARD IN STUDENT FIRST AID AT SCQF LEVEL 5



The Government has introduced mandatory basic first aid training in all state-funded secondary schools in England. This training is part of relationships education, relationships and sex education (RSE), and health education, with the aim being that all pupils will have been taught basic first aid skills by the time they leave secondary school. In countries that already teach cardiopulmonary resuscitation (CPR), survival rates are more than double those of the UK.

Department for Education guidance says that pupils should know:

- Basic treatment for common injuries
- Life-saving skills, including how to administer CPR
- The purpose of defibrillators and when one might be needed

First Aid Awards (FAA) have developed the FAA Award in Student First Aid with the qualification being available to young people from the age of 11. The qualification covers CPR and the safe use of an AED (Automated External Defibrillator), choking and common injuries such as head injuries, broken bones, sprains/strains and bleeding control.

Learning first aid skills such as CPR will give young people the confidence to know that they can help someone and potentially save a life.

This qualification is regulated in the UK and awarded by First Aid Awards (FAA).

FAA are an awarding organisation regulated by Ofqual and SQA Accreditation and the qualification sits on the Regulated Qualifications Framework (RQF) and the Scottish Credit and Qualifications Framework (SCQF).

The qualification is delivered, assessed, and quality assured adhering to the [Assessment Principles for Regulated First Aid Qualifications](#), and delivered and assessed in accordance with the current Resuscitation Council UK Guidelines.



QUALIFICATION STRUCTURE

The qualification consists of one unit which learners must successfully complete to achieve the qualification.

Learning outcomes and assessment criteria

FAA qualifications have set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge, and competence a learner will be required to demonstrate during assessment.

Qualification number	RQF 603/4963/3	R705 04
The qualification consists of one unit		

Unit title	Student First Aid
RQF unit code	Y/617/7344
SCQF unit code	UQ29 04
Guided Learning Hours (GLH)	3 hours
Total Qualification Time (TQT)	5 hours

LEARNING OUTCOMES The learner will:	ASSESSMENT CRITERIA The learner can:
1. Be able to assess an emergency situation safely	1.1 Conduct a primary survey of a casualty
2. Be able to provide first aid to an unresponsive casualty	2.1 Identify when to administer cardiopulmonary resuscitation (CPR) 2.2 Demonstrate adult CPR using a manikin including the safe use of an AED 2.3 Demonstrate how to place a casualty into the recovery position 2.4 Demonstrate continual monitoring of breathing whilst the casualty is in the recovery position
3. Be able to provide first aid to a casualty who is choking	3.1 Identify when a casualty is choking 3.2 Demonstrate how to administer first aid to a casualty who is choking
4. Be able to provide first aid to a casualty with common injuries	4.1 Recognise and identify how to administer first aid for a suspected head injury 4.2 Identify how to administer first aid to a casualty with: • Small cuts and grazes • Bruises • Nosebleeds • Minor burns and scalds 4.3 Recognise and identify how to administer first aid for: • Fractures or dislocations • Sprains or strains

Additional information

CPR – minimum demonstration time of 2 minutes at floor level. May additionally include use of rescue breath barrier devices

Head injury – includes concussion, compression, and skull fracture. The learner is not expected to differentiate between these conditions

ENTRY REQUIREMENTS

The qualification is available to learners aged 11 or over.

It may be possible to grant a reasonable adjustment for a learner who has a disability, medical condition or learning need following the [FAA Reasonable Adjustment and Special Consideration Policy](#). For example, assistance could be given with reading or writing.

Due to the practical nature of the first aid assessment there are physical demands. Learners must be able to get to the floor unaided and successfully demonstrate all required elements of the practical assessment on their own, with the casualty on the floor, as in a real-life situation. For example, a learner will need to get to the floor unassisted and demonstrate effective cardiopulmonary resuscitation on a manikin at floor level.

If a learner has any concerns they should contact their training provider to discuss before attending the course.



QUALIFICATION DELIVERY

The qualification has 3 assigned guided learning hours (GLH) and 5 hours total qualification time (TQT).

GLH indicates the number of contact hours that the learner will undertake being taught or assessed under the immediate guidance or supervision of the trainer/assessor in the classroom.

TQT includes GLH but also considers any unsupervised learning or preparation that a learner may undertake independently which could include self-study or the completion of set tasks.

The minimum classroom contact time of three hours can be delivered in one day or spread over a maximum of 12 months, ensuring that each session is a minimum of one hour.

The learner ratio for the qualification is a maximum of 12 learners to 1 trainer/assessor.

QUALIFICATION ASSESSMENT

The qualification is assessed through practical demonstration and written assessment and a learner must pass both assessments to be awarded the qualification.

There is no grading of the assessment, learners pass or are referred.

Practical assessment

Scenarios are set recreating a real-life situation as far as possible to enable a learner to demonstrate their knowledge and practical skills. During the practical assessment the learner will be asked set related oral questions by the trainer/assessor.

The practical assessment is ongoing throughout the course with the trainer/assessor making learners aware of when they are being assessed and what they are required to demonstrate.

A learner must satisfactorily complete each scenario to pass the practical assessment.

Written assessment

The learner must pass a written assessment.

QUALIFICATION VALIDITY

The qualification is valid for three years from the date of achievement.

It is recommended that the learner attends annual refresher training.

Requalification

To requalify learners will need to complete the full 3-hour course again.

PROGRESSION

Depending on their age, learners who achieve this qualification could progress on to other FAA first aid and related qualifications. FAA also offer qualifications in health and safety including fire safety and manual handling, food safety, safeguarding, and first aid for mental health if a learner wanted to diversify.

Qualification specifications for all FAA qualifications can be found on the [FAA website](https://www.firstaidawards.com).

